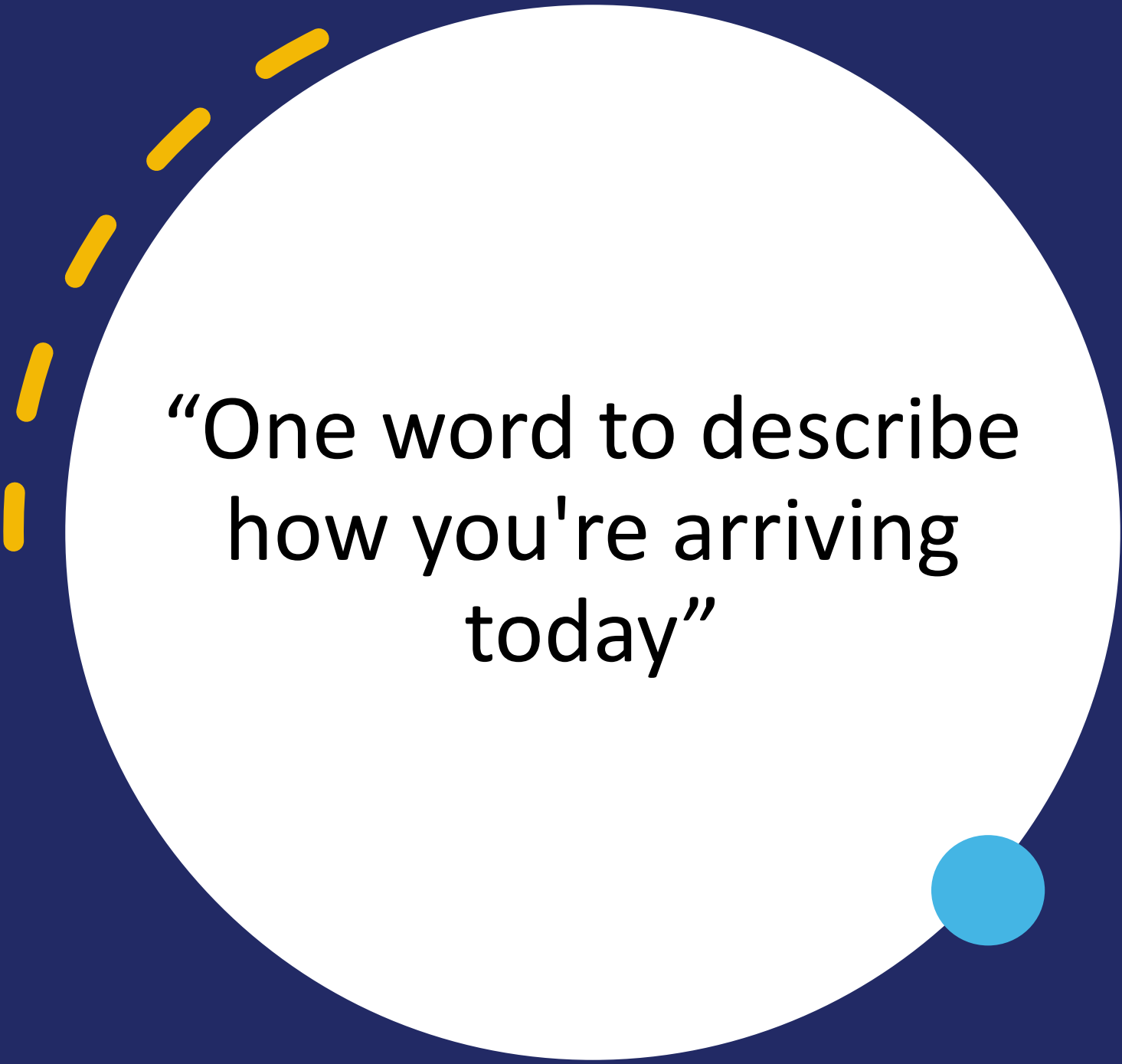




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Title IX Deputy Meeting



“One word to describe
how you're arriving
today”

DTIX Updates

- Staff Trainings
- Upcoming school orientations
- Pregnancy
- Guardian
- Updates from Deputies





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Alignment Conversation: Roles, Responsibilities, & Communication





What is a Deputy Title IX Coordinator

Deputy Coordinators are often individuals designated by an institution to assist with the management and implementation of population-specific compliance strategies and programs.

“What’s something you’ve felt confident about lately in your role?”

“Where are you feeling stuck, uncertain, or unsupported?”





Collaboration: Office of Community Standards and Education (formerly OSC)

New MOU

What this means for you as a Deputy.

Alignment Question

Where are we aligned well as a team?

Where do you wish you had more clarity or consistency from others?

Scenario-Based Discussion



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Scenario 1

A faculty member reports that a graduate student made repeated, unwanted sexual comments during office hours and sent inappropriate messages after hours. The faculty member is requesting the student be removed from their class and barred from department spaces. The student has not yet been contacted.

Deputy Discussion Focus:

- How would you support the faculty member in the immediate term?
- What info do you document or flag for the TIX Coordinator vs. what you handle directly?
- How do you coordinate with academic affairs if the faculty member's request impacts class participation?



Scenario 2

A student comes to you informally and shares that during a group chat with classmates, another student disclosed having had a sexual experience with them that “wasn’t consensual.” The reporting student is shaken and unsure if the disclosure was a joke, exaggeration, or serious. They aren’t asking to file a report but want “someone to know.”

Deputy Discussion Focus:

- How do you approach documentation when the information is vague and the student doesn’t want action taken?
- What steps would you take to offer resources without escalating beyond the student’s comfort?
- What’s the best way to follow up (if at all) with the student while respecting their agency?



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Open Discussion Time and Questions



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